CONTENTS

SECTION 1. GENERAL PEDAGOGY AND HISTORY OF PEDAGOGY
Huraliuk A.H., Kononenko A.H.
ASSESSMENT OF THE QUALITY OF THE OPEN EDUCATIONAL ENVIRONMENT
OF HIGHER EDUCATION INSTITUTIONS
Yenikhina M.A.

OF HIGHER EDUCATION INSTITUTIONS	9
Yepikhina M.A. THE PHENOMENON OF PARTNERSHIP IN THE MODERN PEDAGOGICAL DIMENSION	14
Zaichenko N.I. COMPARATIVE-PEDAGOGICAL RESEARCH LINE IN THE LORENZO LUZURIAGA'S PUBLICATIONS OF THE 1910S	17
Kapeliushna T.V. STUDY OF APPROACHES TO DEFINING THE CONCEPTS OF GLOBALIZATION AND INTERNATIONALIZATION IN HIGHER EDUCATION	22
Kostenko O.V. QUENTIN SKINNER'S METHODOLOGY AND ITS POTENTIAL FOR HISTORICAL AND PEDAGOGICAL RESEARCH IN UKRAINE	26
SECTION 2. THEORY AND METHODOLOGY OF TEACHING (IN THE FIELDS OF KNOWLEDGE)	
Avdieieva O.Yu., Anichkina O.V., Kaminskyi O.M., Chaika M.V., Pysarenko S.V. FEATURES OF EXPERIMENTAL TRAINING OF FUTURE CHEMISTS IN HIGHER EDUCATION INSTITUTION	30
Aksonova O.P., Pivnenko Yu.V., Minakova I.V. THE TECHNOLOGY OF MODELING OF MOTOR TASKS BASED ON POSITIVE PROVOCATION	37
Baibakova I.M., Hasko O.L. ROLE-PLAY: AN EFFECTIVE METHOD FOR TEACHING AND LEARNING IN THE ENGLISH CLASSROOM	42
Balanaieva O.V., Terletska L.M., Rudoman O.A. ACTUAL FOREIGN LANGUAGE TEACHING METHODS IN THE GLOBALIZATION ERA	46
Blahodyr L.A., Kolmakova V.O. ORGANIZATION OF PREVENTIVE ACTIVITIES TO PREVENT STUDENTS' MISTAKES DURING THE STUDY OF THE CONTENT LINE: "EQUALITY" ACCORDING TO THE CONCEPT OF THE NEW UKRAINIAN SCHOOL	54
Haidai I.O., Kovalchuk I.S., Bondarenko K.S., Kukharonok S.S. COMMUNICATIVE COMPETENCE FORMATION OF STUDENTS OF NON-LANGUAGE SPECIALITIES BY MEANS OF CRITICAL THINKING TECHNOLOGIES	59
Horda O.M. "OH, IN THE MEADOW RED VIBURNUM BENT DOWN": STUDYING THE SONG HERITAGE OF UKRAINIANS IN A FOREIGN LANGUAGE CLASSROOM	66
Demchenko V.A., Kolodina L.S., Kibenko L.M. FEATURES OF INTERACTIVE LEARNING OF STUDENTS IN HIGHER EDUCATION INSTITUTIONS	72
Zhovnych O.V., Stakhova I.A. DIAGNOSTICS OF THE SOFT SKILLS DEVELOPMENT OF YOUNGER SCHOOL AGE CHILDREN	76
Zavalko K.V. NEUROPEDAGOGY: THEORY AND METHODOLOGY	

Kaminska M.M. THE INFLUENCE OF HUMANITARIAN DISCIPLINES ON THE FORMATION OF THE PROFESSIONAL COMPETENCE OF THE FUTURE CHOIR CONDUCTOR	86
Konotop O.S. ASSESSMENT CRITERIA OF FORMATION OF ENGLISH STRATEGIC COMPETENCE IN ORAL COMMUNICATION BY FUTURE PRIMARY SCHOOL TEACHERS	90
SECTION 3. CORRECTIONAL PEDAGOGY	
Buhera Yu.Yu., Chopik O.V., Krakivska O.A. DIAGNOSTICS OF THE LEVEL OF FORMATION OF SOCIAL COMPETENCE IN YOUNGER SCHOOLCHILDREN WITH INTELLECTUAL DISABILITIES	94
Kovalenko V.Ye. PSYCHOLOGICAL AND PEDAGOGICAL CONDITIONS OF INVOLVING PUPILS WITH INTELLECTUAL DISABILITIES IN THE EDUCATIONAL ENVIRONMENT OF AFTERSCHOOL EDUCATION	99
Kucherenko Ye.Yu., Dmytriieva I.V. CRITERIA FOR ASSESSING READING SKILLS IN YOUNGER STUDENTS WITH AUTISM SPECTRUM DISORDERS	104
Leshchii N.P., Luk'ianchenko K.O. SPEECH CORRECTION OF STUDENTS WITH SPECIAL EDUCATIONAL NEEDS IN THE CONDITIONS OF INCLUSIVE EDUCATION	110
Melnyk V.M., Taran O.P. CURRENT PROBLEMS OF THE FORMATION OF WRITTEN SPEECH IN CHILDREN OF YOUNGER SCHOOL AGE WITH AUTISTIC SPECTRUM DISORDERS	115
Mykhailenko O.S. THEORETICAL APPROACHES TO THE STUDY OF DIGITAL FOLKLORE AS A COMMUNICATION PHENOMENON	120
Shyshenko V.O. USE OF PEDAGOGICAL TECHNOLOGIES OF INCLUSIVE EDUCATION IN PRIMARY SCHOOL	124
SECTION 4. THEORY AND METHODOLOGY OF VOCATIONAL EDUCATION	
Aprielieva I.V., Kolosova S.V. FORMATION OF THE COMMUNICATIVE CULTURE OF A PRESCHOOL TEACHER AS A CONDITION FOR EFFECTIVE PROFESSIONAL COMMUNICATION.	128
Bahlai O.I. THE CULTURE OF PRFESSIONAL COMMUNICATION IN FOREIGN LANGUAGE LEARNING	
Batsurovska I.V., Dotsenko N.A., Horbenko O.A., Halieieva A.P. THE TECHNOLOGY OF USING 3D MODELS IN PERFORMING PRACTICAL WORK OF TECHNICAL DISCIPLINES	136
Bereziak K.M., Tenkova Z.Yu., Shkrab'iuk V.S. FEATURES OF DISTANCE EDUCATION UNDER THE INFLUENCE OF THE MILITARY SITUATION IN UKRAINE	. 141
Bosa V.P. THE RESULTS OF EXPERIMENTAL VERIFICATION OF THE EFFECTIVENESS OF THE METHODICAL SYSTEM OF PROFESSIONAL TRAINING OF FUTURE PHILOLOGISTS DY MEANS OF MODERN INFORMATION TECHNOLOGIES	145
Budianska V.A., Marykivska H.A. APPLICATION OF VARIOUS TYPES OF GROUP INTERACTION IN THE PROCESS OF TRAINING EDUCATION MANAGERS FOR BUSINESS COMMUNICATION	153

ІННОВАЦІЙНА ПЕДАГОГІКА

Buzduhan O.A. USE OF BACKGROUND KNOWLEDGE AS A CONDITION FOR THE FORMATION OF THE COGNITIVE COMPONENT OF FOREIGN LANGUAGE COMMUNICATIVE COMPETENCE	.160
Burenkova K.V., Horlichenko M.H., Shevchenko S.V. CURRENT PROBLEMS OF TEACHING CHEMISTRY IN STUDENTS – FIRST STUDENTS OF THE MILITARY ACADEMY	.164
Vyshkivska V.B., Patlaichuk O.V., Holikova O.M. PRACTICE-ORIENTED APPROACH AS A CURRENT CONCEPT OF PROFESSIONAL TRAINING OF FUTURE SPECIALISTS	.168
Hrushko R.S. STEM-EDUCATION AS AN EFFECTIVE MEANS OF FORMING KEY SKILLS OF THE 21ST CENTURY IN STUDENTS	.172
Denysenko N.H., Nait N.F. CONTENT MODELING OF THE CONCEPT OF THE FORMATION OF FUTURE PHYSICAL EDUCATION TEACHERS READINESS FOR FOREIGN LANGUAGE COMMUNICATION	.178
Zorii Ya.B., Romanyshyna L.M., Bohatyrets V.V. FUTURE RESERVE OFFICERS' MANAGEMENT COMPETENCY MAPPING AT THE DEPARTMENTS OF THE MILITARY TRAINING OF CIVILIAN HIGHER EDUCATION INSTITUTIONS OF UKRAINE	.183
Isaieva O.S., Shainer H.I. LINGUISTIC TRAINING OF FUTURE TECHNICAL SPECIALISTS	.188
Koniukhov S.L. MODEL OF FORMATION OF FUTURE SOFTWARE ENGINEERS PROFESSIONAL COMPETENCE WHILE STUDYING OBJECT-ORIENTED PROGRAMMING	.192
Korostiianets T.P. FORMATION OF METHODOLOGICAL COMPETENCE OF STUDENTS OF PEDAGOGICAL UNIVERSITY OF FUTURE MATHEMATICS TEACHERS	.198
Kochenko I.P. STAGES OF IMPLEMENTATION OF PEDAGOGICAL CONDITIONS FOR THE FORMATION OF DIGITAL COMPETENCE OF FUTURE LAW ENFORCEMENT OFFICERS IN THE PRACTICE OF UNIVERSITY EDUCATION	203
Kulikova T.V., Doroshenko T.M., Matsko V.V., Shaliapina I.V. DISTANCE WORK AS A COMPONENT OF EDUCATION IN A MODERN HIGHER EDUCATIONAL INSTITUTION IN WARTIME CONDITIONS.	207
SECTION 5. THEORY AND METHODOLOGY OF EDUCATION	
Malyk V.M. THE PROBLEM OF EDUCATION OF STUDENTS' FOREIGN LANGUAGE COMMUNICATIVE CULTURE OF AGRICULTURAL INSTITUTIONS OF HIGHER EDUCATION	210
Shlieina L.I. FORMATION OF GENDER CULTURE OF STUDENTS OF INSTITUTIONS OF HIGHER AGRICULTURAL EDUCATION: THE ESSENCE AND ORGANIZATIONAL AND PEDAGOGICAL CONDITIONS	215