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COMPETENCY-BASED FOREIGN LANGUAGE TRAINING OF STUDENTS IN UKRAINE OF THE LATE 20TH – THE EARLY 21TH CENTURY

Lichman L.Yu.,

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The article deals with the aspects of the genesis of Ukrainian higher school students' competency-based foreign language training in the late 20th – the early 21st century. There are observed some development trends for the national language education in the age of the educational system modernization and shifts in the socio-economic priorities. The prospects for studying the history of foreign language education are noted to be closely connected to the competencycentered educational concept.

Key words: foreign linguistic competence, global competencies, education modernization, teaching methods.

FEATURES OF HIGHER EDUCATION IN COUNTRIES OF THE EUROPEAN UNION

Rozlutska H.M.,

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Associate Professor at the Department of Pedagogy and Psychology
of the Uzhgorod National University*

The article examines organizational characteristics of higher education in the European countries in the context of the Bologna reforms. Consequences of the modernization of the national education systems are found. From an economic point of view, higher education is considering as a real product of industry, the foundation of economic progress, as a producer of intellectual and financial resources. Identified the possibilities that were given by European integration process to higher education of Ukraine. Indicated on the direct relationship between the level of public education, the perfection of the democracy and its prosperity.

Key words: European Higher Education, professional education, intellectual resources, modernization.

**PSYCHOLOGICAL ASPECTS OF TECHNOLOGY
OF CONCENTRATIVE EDUCATION
IN FOREIGN COMMUNICATION TRAINING OF MANAGERS**

Babynets M.M.,

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This article deals with the questions of formation of foreign business communication skills of future managers. The importance of technology of concentrative education in this process is underlined and psychological aspects of technology are analyzed.

Key words: manager, foreign communication, technology of concentrative education.

**MODELING IN THE CONTENT OF A TEACHER TRAINING:
THEORETICAL ASPECT**

Opachko M.V.,

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The article has analyzed various approaches to understanding the essence of modeling. Simulation as a cognitive process is used while developing models of research of various objects, creating models of educational systems and in the design of professional training. Simulation as a method of knowledge serves as an element of the learning process along side with such methods as analysis, synthesis, systematization, generalization etc. The author has proposed to explore modeling as a part of professional activity of future teachers.

Key words: modeling, the process of models creation, method of cognition, component of professional educational activity.

**THE INFLUENCE OF THE LANGUAGE QUESTION
ON THE DEVELOPMENT OF THE HUMANITIES EDUCATION
IN THE CARPATHIAN RUS**

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Depchynska I.A.,

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The foundation of the development in the humanities is a language. It is perceived as a medium of national values, which are mirrored in historical and cultural heritage, ethnomenal and religious artefacts. The article deals with the development peculiarities in the humanities curriculum of Transcarpathia in 1919-1939, during the problematic period called «the language question». It also deals with difficult circumstances which were caused by opposition between representative of different schools concerning «the language question» such as Russophiles, Rutheniam and Narodovets movement (Ukrainians).

Key words: education in humanities, school, Transcarpathia, language question.

**THE USE OF PROFESSIONAL EDUCATION INSTITUTIONS' EXPERIENCE
IN TRANSCARPATHIA (1919-1939)**

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Rozlutska G.M.,

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The article reveals the peculiarities of professional education institutions in Transcarpathia in the interwar period. It was found out that some attainments of Carpathian vocational education during the interwar period require creative use: the cooperation of teachers, government agencies, entrepreneurs, non-governmental organizations and associations, etc; the teachers and practitioners involvement in the teaching process of vocational institutions; balancing the amount of specialists to labor market needs.

Key words: professional/vocational education, educational process, interwar period, Transcarpathia.

**ROLE OF FOREIGN-LANGUAGE COMMUNICATION
IN THE PEDAGOGICAL PROCESS OF HIGHER SCHOOL**

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Conceptual aspects connected with the requirements to foreign language communication of a modern student in a higher educational establishment with any preparatory direction are observed in the article. Aims, contents, technologies, knowledge criteria and practical capabilities assessment in the context of common European approach to learning foreign languages are shown on the basis of the theoretical analysis of the program documents.

Key words: language communication, foreign language communication, foreign language culture, conceptual approaches, strategy of learning and teaching foreign languages.

THE FORMING OF THE PROFESSIONAL CULTURE AS THE DEVELOPMENT FACTOR OF FUTURE EDUCATORS

Shevchenko M.Y.,

Dreval A.V.,

Donbas State Teachers Training University

The process of forming of the professional culture of future educators is analyzed in the article. It has been pointed that the aim of forming of the professional culture is the development of the personality of future educator who has the high professional culture and who is directed on the creative activity. Traditional forms of forming of the professional culture in higher educational establishments are directed on the reproductive ways of getting knowledge but at the same time there is a need for the development of individual, innovational forms of the development of the professional culture because upon the high level of the professional culture depends the quality of the professional activity of future educators in educational establishments. It has been pointed that the way of the forming of the professional culture of future educators indicates the social order. The professional culture is a part of the whole process of culture with its principals, norms and values. The authors determine the main principals of the process of forming of the professional culture of future educators, they are the principals of: unity, individualization, activity.

Key words: professional culture, specialist, socialization, competence, self-development, social and pedagogical level.

**MULTICULTURAL COMPETENCE OF THE SOCIAL WORK SPECIALISTS
AS A PART OF PROFESSIONAL COMPETENCE**

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This article deals with the peculiarities of multicultural competency of social workers and pedagogues. Special attention is paid to the multicultural communicative competence as an important part of general professional competence.

Key words: specialists of social work, professional competence, multicultural competency.

**THE DEVELOPMENT OF THE SOCIAL WORK
AND SOCIAL EDUCATION IN UKRAINE**

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In this article the terms social work and social education are defined and their content, tasks, the main functions, kinds and levels are analyzed. The great importance of the further development of social work and social education in modern Ukrainian society is underlined.

Key words: social work, social education, development.

LAW ACTIVITY ROLE IN HIGH SCHOOL STUDENTS' SOCIALIZATION

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The pedagogical problem of the law activity role in high school students' socialization is explored in the article, the concepts of «the student's individuality socialization» «educational system», «educational work in high school», «legal education» are analysed, the forms of law activity work in high school are proposed, found that the pedagogical problem of the law activity role in the students' socialization in high school can be most effectively resolved by integrating academic and extracurricular activities.

Key words: law activity work, student's personality socialization, legal education, forms of realization law activity work in high school.

**THE POSSIBILITIES OF USA EDUCATIONAL EXPERIENCE USE
IN THE DEVELOPMENT OF HIGHER EDUCATION IN UKRAINE**

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This research focuses on peculiarities of transformation processes taking place in higher education of the United States in recent decades. The main directions of the creative use of the US experience in the educational environment of Ukraine have been singled out.

Key words: professional training, the US high school, transformation processes.

PARENTAL INVOLVEMENT IN CHILDREN'S EDUCATION

Tsurkan T.G.,

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This document draws together evidence on the impact of parental involvement on children's education. Parental involvement in children's education from an early age has a significant effect on educational achievement, and continues to do so into adolescence and adulthood. This review of research finds that it is now generally agreed that school, family, and community partnerships are necessary to improve children's chances for success in school.

Key words: parental involvement, parental role, mechanisms of parental influence.

**PROBLEMS OF DISTRIBUTION OF STUDENTS
INTO MEDICAL GROUPS TO IMPLEMENT DIFFERENTIATED LESSON
OF PHYSICAL CULTURE AT PRIMARY SCHOOL**

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The article deals with current problems of physical training which are related to the health of younger school age children, the distribution of the learning process groups and their imperfections with a case study based on a teaching observation. In addition , the article deals with the most frequent disease of children of special and preparatory groups and with the implementation of a differential approach during special and preparatory groups.

Key words: physical training, health, special and preparatory groups, special and preparatory groups.

**CONCEPT «PREPAREDNESS TO EDUCATIONAL ACTIVITIES»
IN RESEARCH**

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The article summarizing approaches of different authors to the interpretation of the concept of «preparedness to educational activities». It is shown that the above formulation concepts are complementary and multidimensional approaches suggest researchers who distinguish certain features willingness of future teachers to the profession.

Key words: preparedness, educational activities, preparedness to educational activities, training of teachers.

**MODERN TECHNOLOGIES OF STUDIES
OF FOREIGN LANGUAGES AT HIGHER SCHOOL**

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Modern technologies of studies of foreign languages of students of higher educational establishments are analysed in the article. Description of such technologies is given, as a method of projects, „case study”, computer technologies and other. It is indicated on requirements to their application on employments after a foreign language.

Key words: studies of foreign languages, technology of studies of foreign languages.

THE ROLE OF FOREIGN LANGUAGE COMMUNICATION IN PEDAGOGICAL PROCESS OF HIGH SCHOOL

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Conceptual aspects connected with the requirements to foreign language communication of a modern student in a higher educational establishment with any preparatory direction are observed in the article. Aims, contents, technologies, knowledge criteria and practical capabilities assessment in the context of common European approach to learning foreign languages are shown on the basis of the theoretical analysis of the program documents.

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